Campus Summer Training

CSU QUALITY-ASSURANCE APR 13, 2022 02:53PM UTC

Monterey Bay

The Center for Academic Technologies are partnering with our FDC counterpart Teaching Learning and Assessment to offer our third summer institute. This summer our focus is on equity. CAT is offering three tracks: Accessibility demystified, Accessible & Equitable Digital Content, and Resilient Teaching.

Summer Institute 2022 Release
by Cassandra Eccles
GOOGLE DOCS

CSUSM: https://www.csusm.edu/fc/news-events/events/summer-teaching-institute.html

Summer 2022 Teaching Institutes and Programs | Faculty Center | CSUSM
This is a self-directed course that offers both technology training and instructional design with an eye towards course redesign. This STI is designed for faculty who want a deeper experience with course redesign using Canvas as the platform for learning and teaching.
CSUSM

CSU FRESNO

This summer we are piloting two new community of practice style trainings and introducing some shorter workshop training that will lead into our redesigned pathways.
https://www.fresnostate.edu/academics/cfe/training/workshop

s.html

Topics include:
Active Learning
Equity-Minded Pedagogy (CoP)
AIM Mentoring for faculty (CoP)
Panopto Basics and Advanced
Project Based Learning

CFE Workshops
Join us on Zoom using your Fresno State Zoom account for these workshops:
https://fresnostate.zoom.us/j/5592786892
Canvas has a wealth of apps that you can deploy in your course as external tools.
Many of these tools are free and others cost money or are subscription based.
FRESNOSTATE
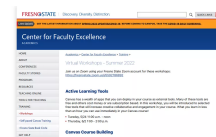
CSULB

Workshops:
- Differences between BeachBoard and Canvas
- 2 more

General/Canvas Workshops for Faculty - https://www.csulb.edu/academic-technology-services/events-and-workshops. Summer Faculty Programs - https://www.csulb.edu/academic-technology-services/instructional-design/faculty-professional-development-summer

Faculty Professional Development
CALIFORNIA STATE UNIVERSITY, LONG BEACH
FALL

CSU East Bay

We are offering two trainings a month in the Summer for faculty on Canvas training. Might be offering more since we have over 200 faculty signed up. We have a busy summer ahead!

We are using the Canvas online module and doing an all day

session. This way we can incorporate QA standards while demonstrating Canvas.

CSUN

Faculty Development is training our cadre of peer reviewers on engaging in difficult conversations about DIEJ. We are anticipating the transition to the 2022 QLT rubric and meeting the needs of our campus and the goals of the GI2025. Some peer reviewers attended a recent 6-hour long training and now, we are gearing up to offer ITTL (Institute for Transformative Teaching and Learning) in an intensive format in June.
The eLearning team will use the summer months to update our QLT content to reflect the 2022 rubric. We will also offer another eLearning Institute cohort and keep teaching two ACUE cohorts.

CSU Stanislaus

We are launching our Virtual Summer Institute (VSI) - annual with the following themes "Content" "Interaction" "Assessment" on Developing Your Courses in the Post Pandemic World, utilizing tools creatively for teaching and learning, and tips for multiple forms of formative assessment available via our LMS, Canvas in partnership with Faculty Ambassadors for Canvas, esteemed and experienced faculty at FDC, and our Instructional Designers in June. It will be limited to a small cohort the idea being that they will walk away with tangible built-out at the end of the week. Optional Virtual Hours available for consultation.

CSU Maritime

We are in the final interviewing phase of hiring a new Academic Technologies Director. Hopefully there will be good news soon!

SDSU Updates

-- we are working on a new training program focused on courses that do not fit the typical profile of high-demand courses for our long-running Course Design Institute
-- it's called SPOT (SDSU Self-Paced Online Training Program)
-- this might not roll out until Fall 2022
-- we have no other summer training programs planned, as we deal with significant staffing shortages due to resignations and a lack of faculty interest at this point

San Jose State University

We plan to offer an asynchronous program focused on Universal Design for Learning. It will highlight course design, content design, and media design.

Sacramento State

Creating an inclusive and supportive learning environment with ACUE
This PLC will begin with an ACUE (Association of Colleges and University Educators) Microcredential online asynchronous course on "Creating an Inclusive and Supportive Learning Environment". Peer support will evaluate student engagement, inclusive pedagogy, and student empowerment. Participants will also engage in "Observe and Analyze" sessions where they will share and test new course design activities, assessments, and outcomes. A taxable $1000 stipend paid as additional employment will be awarded upon completion.

Girl Power Computer Science
Through collaboration, expertise exchange, and dialogue, this PLC will operate with a specific goal to improve the recruitment and retention of high school African American girls and Latinas in STEM. We will meet monthly together to share expertise and work collaboratively to create strategies that will effectively recruit and retain Black Indigenous and People of Color girls in computing. As we come together in the community, we will discuss computing strategies for girls of color, culturally responsive computing, intersectionality, and effective pedagogical strategies and practices. The work we are doing will allow us to be an action-based PLC and re-evaluate and refine the strategies needed to improve the curriculum. A taxable $1000 stipend paid as additional employment will be awarded upon completion

The Inclusive Syllabus
he Sac State Inclusive Syllabus Initiative has been developed to promote syllabus redesign efforts to focus on student equity, accessibility, and Universal Design for Learning (UDL). Syllabi should ensure course information, campus resources, and policies are communicated, but should also be accessible. The Inclusive Syllabus Initiative will optimize tools and technology, syllabus review checklists, and equity-based teaching conversations to prepare inclusive, accessible, and universally designed syllabi. Faculty will be awarded a $500 taxable stipend paid as additional employment upon completion.

Cal Poly SLO

We are still in our planning phase, but this summer we'll offer "drop in days" for faculty to work on their online & hybrid courses. Also a full summer of workshops for online & hybrid course design. Our BIG project will be converting from quarters to semesters by 2025.

Also providing a 4-week cohort based workshop, Inclusive Course Design: Implementing the UDL Guidelines. Faculty create or redesign one content item, one assignment and one assessment, applying criteria from the CAST UDL Guidelines, to improve engagement and reduce gaps in learning.

CSUDH Spring/Summer

We have a current cohort from the school of nursing in a QM designing your online course

May 12: Innovative Teaching Symposium - proposals due April 25th

No firm summer plans for training until the budget is finalized

Most likely some CANVAS training

ACUE training

Innovative Teaching Symposium
This year, CSUDH's Innovative Teaching Symposium highlights our journey's and experiences as faculty members who have taught and continue to teach during a global pandemic. Since march 2020, COVID-19 who have taught and continue to teach during a global pandemic. Since March 2020, COVID-19 has not o…

CSUDH

Chico Summer Program

- we will offer a training in Camtasia and video editing in partnership with TLP
- we plan to offer a series of QLT workshops since we still have funding for some faculty
- there will be some Canvas training for faculty piloting the new LMS in Fall 2022

San Francisco

The only Summer training we're planning is an August start for a "How to Implement Inclusive Pedagogies in Canvas" course. Our faculty are exhausted and not looking for more courses. And we've lost 9 people on our team this year, so we're pretty tired too 😊. We've been told we cannot offer stipends for this course, but may be able to offer QLT Mentors stipends to support faculty during this transition...

Long Beach - All IDs recently completed an in-house Accessibility training so next steps are enrolling all IDs in the Accessibility and Usability QM training being offered 5-5 or 7-7
https://www.qualitymatters.org/professional-development/workshops/higher-ed-standard-8
We are also offering stipend programs for faculty to learn the

Canvas LMS, based on the Growing with Canvas course, taking workshops, and meeting with an ID.

Cal State LA

We anticipate a cohort (or 2) for IYOC this summer in our regular Online Course Development Program.

https://www.calstatela.edu/cetl/online-course-development-program

Online Course Development Program
Please Note: This page is for informational purposes only. The Summer 2022 program is now CLOSED. The Fall 2022 program will open again at the end of Summer term 2022. For ALL Summer deadlines, see the FAQ below. If you are a faculty member interested in the program for Summer 2022, please discuss with your department chair and dean's office.

CAL STATE LA

Pomona

Notable upcoming programs/events
- [Apr 22] Wall of COOL awards + "Inclusive Teaching for Everyone: Reaching More Students" workshop w/ Dr. José Bowen
- [Jun 9-30] CAFE Summer Institute 2022: "'Doing the Work': Anti-Racist Teaching and Learning"

More info on our April/May e-newsletter

CSUCI Planning

Thanks to @Kristi O'Neil-Gonzalez for an Honorable Mention (4th Place) in Moving the Needle Challenge - Which she cleverly called "En-Gauge with ALLY" on our campus.

We are developing four Pathways for informal course feedback: Pathway 1: Teaching Presence, Pathway 2: Social Presence, Pathway 3: Cognitive Presence, Pathway 4: Cultural Presence. All will include QLT criteria but "examples" will be viewed through a different frame or lens.

Also developing self-directed pathways for Summer Engagement (OneHE and TLC 101), Small Teaching (learning science pathway) and still deciding on 2nd.

Supporting faculty prep for working with Embedded Peer Educators (EPE). Embedded Peer Educator Collective (EPEC)

Wrapping up Culturally Responsive Teaching Certification via CASEPS.

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