Monterey Bay

The Center for Academic Technologies are partnering with our FDC counterpart Teaching Learning and Assessment to offer our third summer institute. This summer our focus is on equity. CAT is offering three tracks: Accessibility demystified, Accessible & Equitable Digital Content, and Resilient Teaching.

Hello Campus Colleagues,

The Centers for Academic Technologies and Teaching, Learning and Assessment are proud to announce the Summer Institute 2022. Below are the professional development options, and instructions for how to sign up. This institute will support faculty with experiences for improving teaching and learning and also making instructional materials more equitable and accessible students.

Faculty will receive a payment of $150 for a half day, $300 for one day, $1500 for five days and some options in between for participating in the institute, reflecting on the key Summer Institute components and/or strategies that will most contribute to student success for fall 2022.

Summer 2022 Teaching Institutes and Programs | Faculty Center | CSUSM

This is a self-directed course that offers both technology training and instructional design with an eye towards course redesign. This STI is designed for faculty who want a deeper experience with course redesign using Canvas as the platform for learning and teaching.

CSUSM: https://www.csusm.edu/fc/news-events/events/summer-teaching-institute.html

Summer Institute 2022 Release
by Cassandra Eccles
GOOGLE DOCS

CSU FRESNO

This summer we are piloting two new community of practice style trainings and introducing some shorter workshop training that will lead into our redesigned pathways.

https://www.fresnostate.edu/academics/cfe/training/workshop

CSU East Bay

We are offering two trainings a month in the Summer for faculty on Canvas training. Might be offering more since we have over 200 faculty signed up. We have a busy summer ahead!

We are using the Canvas online module and doing an all day
session. This way we can incorporate QA standards while demonstrating Canvas.

CSUN

Faculty Development is training our cadre of peer reviewers on engaging in difficult conversations about DIEJ. We are anticipating the transition to the 2022 QLT rubric and meeting the needs of our campus and the goals of the GI2025. Some peer reviewers attended a recent 6-hour long training and now, we are gearing up to offer ITTL (Institute for Transformative Teaching and Learning) in an intensive format in June. The eLearning team will use the summer months to update our QLT content to reflect the 2022 rubric. We will also offer another eLearning Institute cohort and keep teaching two ACUE cohorts.

CSU Stanislaus

We are launching our Virtual Summer Institute (VSI) - annual with the following themes "Content" "Interaction" "Assessment" on Developing Your Courses in the Post Pandemic World, utilizing tools creatively for teaching and learning, and tips for multiple forms of formative assessment available via our LMS, Canvas in partnership with Faculty Ambassadors for Canvas, esteemed and experienced faculty at FDC, and our Instructional Designers in June. It will be limited to a small cohort the idea being that they will walk away with tangible built-out at the end of the week. Optional Virtual Hours available for consultation.

CSU Maritime

We are in the final interviewing phase of hiring a new Academic Technologies Director. Hopefully there will be good news soon!

SDSU Updates

-- we are working on a new training program focused on courses that do not fit the typical profile of high-demand courses for our long-running Course Design Institute
-- it's called SPOT (SDSU Self-Paced Online Training Program)
-- this might not roll out until Fall 2022
-- we have no other summer training programs planned, as we deal with significant staffing shortages due to resignations and a lack of faculty interest at this point

San Jose State University

We plan to offer an asynchronous program focused on Universal Design for Learning. It will highlight course design, content design, and media design.

Sacramento State

Creating an inclusive and supportive learning environment with ACUE
This PLC will begin with an ACUE (Association of Colleges and University Educators) Microcredential online asynchronous course on "Creating an Inclusive and Supportive Learning Environment". Peer support will evaluate student engagement, inclusive pedagogy, and student empowerment. Participants will also engage in "Observe and Analyze" sessions where they will share and test new course design activities, assessments, and outcomes. A taxable $1000 stipend paid as additional employment will be awarded upon completion.

Girl Power Computer Science

Through collaboration, expertise exchange, and dialogue, this PLC will operate with a specific goal to improve the recruitment and retention of high school African American girls and Latinas in STEM. We will meet monthly together to share expertise and work collaboratively to create strategies that will effectively recruit and retain Black Indigenous and People of Color girls in computing. As we come together in the community, we will discuss computing strategies for girls of color, culturally responsive computing, intersectionality, and effective pedagogical strategies and practices. The work we are doing will allow us to be an action-based PLC and re-evaluate and refine the strategies needed to improve the curriculum. A taxable $1000 stipend paid as additional employment will be awarded upon completion

The Inclusive Syllabus

The Sac State Inclusive Syllabus Initiative has been developed to promote syllabus redesign efforts to focus on student equity, accessibility, and Universal Design for Learning (UDL). Syllabi should ensure course information, campus resources, and policies are communicated, but should also be accessible. The Inclusive Syllabus Initiative will optimize tools and technology, syllabus review checklists, and equity-based teaching conversations to prepare inclusive, accessible, and universally designed syllabi. Faculty will be awarded a $500 taxable stipend paid as additional employment upon completion.

Cal Poly SLO

We are still in our planning phase, but this summer we'll offer 'drop in days' for faculty to work on their online & hybrid courses. Also a full summer of workshops for online & hybrid course design. Our BIG project will be converting from quarters to semesters by 2025.

Also providing a 4-week cohort based workshop, Inclusive Course Design: Implementing the UDL Guidelines. Faculty create or redesign one content item, one assignment and one assessment, applying criteria from the CAST UDL Guidelines, to improve engagement and reduce gaps in learning.
CSUDH Spring/Summer

We have a current cohort from the school of nursing in a QM designing your online course

May 12: Innovative Teaching Symposium - proposals due April 25th

No firm summer plans for training until the budget is finalized

Most likely some CANVAS training

ACUE training

Chico Summer Program

- we will offer a training in Camtasia and video editing in partnership with TLP
- we plan to offer a series of QLT workshops since we still have funding for some faculty
- there will be some Canvas training for faculty piloting the new LMS in Fall 2022

San Francisco

The only Summer training we're planning is an August start for a "How to Implement Inclusive Pedagogies in Canvas" course. Our faculty are exhausted and not looking for more courses. And we've lost 9 people on our team this year, so we're pretty tired too 😊. We've been told we cannot offer stipends for this course, but may be able to offer QLT Mentors stipends to support faculty during this transition...

Long Beach - All IDs recently completed an in-house Accessibility training so next steps are enrolling all IDs in the Accessibility and Usability QM training being offered 5-5 or 7-7
https://www.qualitymatters.org/professional-development/workshops/higher-ed-standard-8

We are also offering stipend programs for faculty to learn the Canvas LMS, based on the Growing with Canvas course, taking workshops, and meeting with an ID.

Cal State LA

We anticipate a cohort (or 2) for IYOC this summer in our regular Online Course Development Program.

https://www.calstatela.edu/cetl/online-course-development-program

Online Course Development Program

Please Note: This page is for informational purposes only. The Summer 2022 program is now CLOSED. The Fall 2022 program will open again at the end of Summer term 2022. For ALL Summer deadlines, see the FAQ below. If you are a faculty member interested in the program for Summer 2022, please discuss with your department chair and dean's office.

CAL STATE LA

Pomona

Notable upcoming programs/events
- [Apr 22] Wall of COOL awards + "Inclusive Teaching for Everyone: Reaching More Students" workshop w/ Dr. José Bowen
- [Jun 9-30] CAFE Summer Institute 2022: "Doing the Work": Anti-Racist Teaching and Learning"

More info on our April/May e-newsletter

CSUCI Planning

Thanks to @Kristi O'Neil-Gonzalez for an Honorable Mention (4th Place) in Moving the Needle Challenge - Which she cleverly called “En-Gauge with ALLY” on our campus.

We are developing four Pathways for informal course feedback: Pathway 1: Teaching Presence, Pathway 2: Social Presence, Pathway 3: Cognitive Presence, Pathway 4: Cultural Presence. All will include QLT criteria but “examples” will be viewed through a different frame or lens.

Also developing self-directed pathways for Summer Engagement (OneHE and TLC 101), Small Teaching (learning science pathway) and still deciding on 2nd.

Supporting faculty prep for working with Embedded Peer Educators (EPE). Embedded Peer Educator Collective (EPEC)

Wrapping up Culturally Responsive Teaching Certification via CASEPS.