

# ID CIG: Assessment Discussion

What have we learned!? about attitudes toward assessment in Pandemic Teaching & Learning?

TEACHING & LEARNING INNOVATIONS MAR 17, 2021 09:34PM UTC

## 1. What challenges specific to assessment do you anticipate ID's will need to be ready to address for AY 2021-2022?

Finding that middle ground where Respondus is a reasonable choice and where it's not.

Motivating faculty to attend PD workshops

in fall moving back to f2f options will faculty move back to more high stakes in lieu of low stakes?

### Hyflex - Faculty Management

How to manage the process of assessing students in two modalities at the same time.

Agreed!! — ANONYMOUS

### Minority of Decision Makers advocating for Proctoring (online)

### Flipping again?

Supporting faculty to create active learning modules for a flipped model

## 2. Where are 'you' stuck?

### Cultural shift to not rely on proctoring tools for exams

### Getting Faculty to be open to other forms of assessment

### Not sure what the sticking points given mixed-modalities

### Data

Need to collect (more) data regarding impact on students.

## 3. What success stories, resources, or solutions can you share?

I put something together for faculty who are struggling with the question of integrity in online exams. This was particularly acute at the start of the pandemic when some faculty had their first experience with the idea of an online test.

#### Online Pedagogy: Maintaining Integrity in Online Assessments

Instructors who are new to online tests are often concerned about maintaining the integrity of the exam experience in ways that are comparable to a face-to-face experience. The truth is that experienced online instructors are also concerned about exam integrity but they have devoted time toward designing their exams so that the chances of student cheating are greatly minimized.

CALIFORNIA STATE UNIVERSITY STANISLAUS



CSULA provided an excellent set of virtual workshops for faculty when we pivoted to virtual teaching - one workshop in particular was Writing Smarter Test Questions - this was super helpful to share with faculty at my home campus. I adapted the workshop based on the attached. We saw a shift in thinking about online tests and how to minimize cheating by writing more effective questions. Thank you, CSULA :)

# Is This a Trick Question?

## Writing Effective Test Questions

PDF document

PADLET DRIVE

## Persuall for social annotation / social reading / and possibly peer review

<https://perusall.com/>

## Rethinking Cheating Handout from LA



### Rethinking Cheating

Academic dishonesty in the classroom can happen anywhere, whether face to face or remotely. The following will help prevent or reduce cheating for testing and other assessments. Although it may be difficult to prevent cheating entirely, faculty who take mindful action with test and assignment design reduce the likelihood that students will cheat.

#### Testing Tips

- **Low-stakes is Better than High-stakes**  
Frequent online quizzing is a great way to get students used to the pattern of assessment and builds durable memory. If students have multiple opportunities to show you that they have mastered material (for example, taking a reading quiz after a reading), they are less likely to cheat than during a high-stakes midterm or final.
- **Mix Objective with Subjective Questions**  
Online testing may include objective measures (multiple choice, also called items). However, faculty can also use short-answer or essay questions. These question types are more subjective in nature and may demand of students a deeper understanding of the subject being tested. While mixing objective and subjective question types, faculty must design questions that do not allow for cheating. For example, the following questions are designed to be difficult to cheat on by using a combination of objective and subjective questions.

cetl\_rethinking\_cheating-032620.pdf

PDF document

WWW.CALSTATELA.EDU

## SLO Assessments for Virtual Instruction

### Assessments for Virtual Instruction | CTLT

An array of events can disrupt faculty's ability to teach courses via on-campus, in-class sessions. Cal Poly is committed to providing students the opportunity to complete courses despite disruptions. Steadily advancing communication and instructional technologies have greatly enhanced faculty's ability to provide quality virtual learning experiences. With planning, training on selected user-friendly technologies, and mentoring on effective instruction, faculty can continue instruction through many forms of instructional disruption.

CTLT

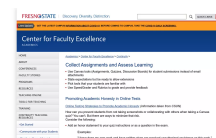
Instructional  
Continuity

## Fresno Promoting Academic Honesty in Online Tests

### Collect Assignments and Assess Learning

Use Canvas tools (Assignments, Quizzes, Discussion Boards) for student submissions instead of email attachments. State expectations but be ready to allow extensions. Pick tools that your students are familiar with. Use SpeedGrader and Rubrics to grade and provide feedback. Online Testing Strategies to Promote Academic Honesty (information taken from CSUN). How can you prevent students from not taking screenshots or collaborating with others when taking a Canvas quiz?

FRESNOSTATE



## Mastery Grading Series (STEM Focused)

Variety of Faculty sharing development and use of specifications grading.

### Today's Session: Changing Grading Relationships Through Specifications Grading



**Renée Link**

Associate Professor of Teaching in Chemistry, UC Irvine

Professor Renée Link designs, manages and teaches the organic chemistry lab courses taken by over 1,000 UCI students each year. Although her training was in organic chemistry methodology, she discovered that her true passion was in helping students learn organic chemistry. Her scholarly activity focuses on using active learning in large courses to create a more inclusive and equitable learning experience for students from all backgrounds. As a community college transfer student and first generation college graduate, Professor Link serves as a mentor for UCI graduate and undergraduate students navigating the complex world of academia.

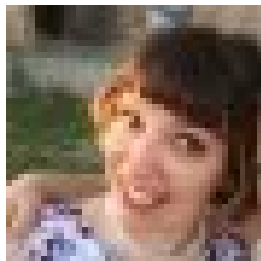
### Changing Grading Relationships Through Specifications Grading by DTEI Support

YOUTUBE

## Two-Stage Exams

### EOAS Science Education Initiative

Two-stage exams are an innovative exam style perfect for classes that use a lot of student student interaction. In a two-stage exams students complete the first, individual, portion of the exam as normal, then they hand in their individual work, get into groups of 4, and complete the same exam again with a group of their peers.



UBC

## Mastery Grading Series

You can still register for upcoming sessions.

### Mini Seminars

The Teaching Experiment Academy (TEA) is hosting a series of Mastery Learning seminars. The goal of these seminars is to support faculty in redesigning their STEM courses with Specifications Grading to increase student's growth mindset and improve learning outcomes.



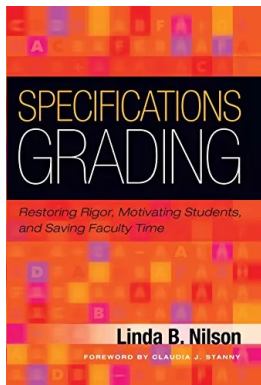
UCI

## Specifications Grading by Linda Nilson

I found this as an ebook in our campus library - practical and easy to read

### Specifications Grading: Restoring Rigor, Motivating Students, and Saving Faculty Time

Shared via Kindle. Description: "This book will change your life! Every instructor should buy it now. Nilson shows us how to make grading easier, more logical, and more consonant with research on learning and motivation. A practical, time-saving, student-mo..."



AMAZON

## 4. What can we do as a CIG to support each other and student success?

### Share what we are doing and resources developed

## have a centralized CSU repository of resources, tips

## Maybe a Slack Channel in the Cal State TECH Slack instance

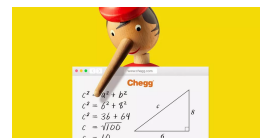
## Put Creative Commons Licenses on our work so we can adapt/adopt great work.

## In the Media

### Forbes

#### This \$12 Billion Company Is Getting Rich Off Students Cheating Their Way Through Covid

It's called "chegging." College students everywhere know what it means. "If I run out of time or I'm having problems on homework or an online quiz," says Matt, a 19-year-old sophomore at Arizona State, "I can chegg it."



FORBES

## Inside Higher Ed

#### Study finds nearly 200 percent jump in questions submitted to Chegg after start of pandemic

The number of questions asked and answered on the "homework help" website Chegg has skyrocketed since classes migrated online due to the pandemic, an increase that authors of a new study published in the International Journal for Educational Integrity link to a likely increase in cheating.

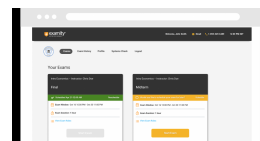


INSIDEHIGHERED

## Inside Higher Ed

#### Online proctoring is surging during COVID-19

Online proctoring has surged during the coronavirus pandemic, and so too have concerns about the practice, in which students take exams under the watchful eyes (human or automated) of third-party programs. Chief among faculty and student concerns are student privacy and increasing test anxiety via a sense of being surveilled.



INSIDEHIGHERED

## Ed Surge

### Pushback Is Growing Against Automated Proctoring Services. But So Is Their Use - EdSurge News

The pandemic is changing the way tests and quizzes are conducted at colleges across the country, with the rapid adoption of new tools that proponents say catch cheating, but in ways that many students say amount to an unacceptable invasion of their privacy.

EDSURGE



## Higher Ed Dive

### Colleges flock to online proctors, but equity concerns remain

As the coronavirus pandemic grips the country, a few services have emerged as critical for colleges. Teleconferencing networks help instructors connect with their classes. Learning management systems provide a repository for course materials. And online proctoring companies help institutions continue to administer tests while students are remote.

HIGHER ED DIVE



## @ONE

### Online Proctoring - Impact on Student Equity - Online Network of Educators

A fundamental aspect of instruction is the assessment of student learning. The rapid response to move classes online in a pandemic has exposed concerns surrounding the practice of online proctoring. There are many online proctoring features offered by companies such as Proctorio, Examity, Honorlock, and Respondus.

ONLINE NETWORK OF EDUCATORS



## Ed Surge

### Online Cheating Isn't Going Away. Use It as a Teachable Moment for Students and Educators - EdSurge News

As more colleges and school districts prepare to resume remote instruction for the fall, educators may worry how to prevent cheating when assignments and exams are held online. Maintaining academic integrity is important, but eradicating cheating is near impossible with how quickly technology moves, said Tricia Bertram Gallant, academic integrity director at the University of California, San Diego, and board emeritus at the International Center for Academic Integrity.

EDSURGE



## The Key - Inside Higher Ed

Podcast

### The Key Podcast | Ep. 38: Combatting Cheating in the COVID Era

Many colleges are seeing increases in reports of academic misconduct. In this episode, North Carolina State University's Bradley Davis discusses a nearly three-fold increase in academic violations,

INSIDEHIGHERED



## Edsurge Podcast

### More Students Are Using Chegg to Cheat. Is the Company Doing Enough to Stop It? - EdSurge News

The pandemic has dramatically altered teaching and learning, and one side effect seems to be a rise in cheating on quizzes and tests, aided by websites designed to help students study.

EDSURGE



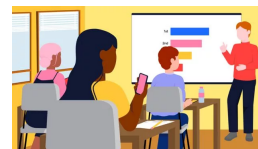
## Presentation Tools

## Mentimeter

### Interactive presentation software

Interact with your audience using real-time voting. No installations or downloads required and it's free!

MENTIMETER



## OneHE

### Equity Unbound – OneHE

Community building activities

ONEHE.ORG



## Wild Tea/Mad Tea

### Wild Tea / Mad Tea " OneHE

Wild Tea / Mad Tea from OneHE

ONEHE



# Today's Slides

## Interactive presentation software

Interact with your audience using real-time voting. No installations or downloads required - and it's free!

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