Information Literacy Project

Purpose

The purpose of this assignment is to let you put your fact checking skills to work while investigating a topic that relates to your career. This way you can think even more deeply about your goals.

Skills and Knowledge

In completing this assignment you will develop the following skills and/or knowledge related to SLOS 2 and 3

1. Fact checking

2. Evaluating reliable and unreliable sources

3. Reflection

4. Mind mapping

Tasks

We've learned learned the SIFT strategy and seen examples about why the fact checking of information matters. We've also learned to tell the difference between reporting and opinion in the media. Now let's use those skills and apply them to the field of criminal justice. Choose a topic related to one of the criminal justice (or criminal justice adjacent) careers that you learned might be a good fit for you when you did your Focus 2.

2. Chose a topic related to that career that you would like to learn more about. (For example, maybe you are interested in policing, but are worried that you might face bias in that career because of your gender, race, or sexual orientation, or maybe you are interested in probation but have heard that there is a high burnout rate in that profession, or maybe you are curious how police try to de-escalate potentially violent situations. Or maybe you're like me and you'd like to know more about more about how police engage with people who have autism. I care about this a lot because one of my daughters has autism). Take your time making your choice; You'll be going even deeper into this topic later this semester. (Not sure where to start, you might want to go to **Google news (https://news.google.com/topstories?hl=en-US&gl=US&ceid=US:en)** and put in the career you want to

investigate. What are the current issues facing that profession? Google News will help you figure that out!)

3. When you have narrowed your topic, go to Google (or another search engine). Find three sources on your topic. The sources can be either opinion or reporting but they should all be from the last twelve months. One of your three sources can be an image or photo, but it doesn't have to be.

4. Use the tools you learned in our five information literacy lessons (such as Just add Google, Just add Fact Check or Reverse image search) to learn the following:

- If the source did not originate from where you found it, where did it originate?
- Is the source reliable? Which of the information literacy tools that you learned helped you figure that out?
- Which of the articles are reportage and which are opinion? How can you tell? If they are neither reportage or opinion, what are they? Why do you think that?

When you're done, complete the following

1. Create a bubbl.us mind map that charts your journey to your three media sources.Here is a **two-minute tutorial** **(https://www.youtube.com/watch?v=G7FT4RAVxGw)** explaining how to use bubbl.us. To use bubbl.us you will need to **create a free account** **(https://bubbl.us/register/help)**. Bubbles should include the following:

1. Career
2. Question you're exploring
3. Title (and link) of the source (if is is a photo or image say what appears in it)
4. Identification of whether the sources is news reporting or opinion
5. Name of the publication it came from.
6. If the publication is not the original source to publish it, link back to the original
7. Title (and link) of where you went to find out if the publication is reputable (such as Wikipedia).
8. Brief explanation of why you think the original source is reliable or unreliable
9. Final verdict or whether the article is probably reliable or unreliable AND whether the original source is probably news reporting, opinion, or something else).

See the model I made for an **example** **(https://bubbl.us/12366751)**.

2. Embed a link to your mind map in the text box for this assignment. (Click here to learn **how to embed a link in a Canvas text submission** **(https://community.canvaslms.com/t5/Student-Guide/How-do-I-create-hyperlinks-to-external-URLs-in-the-Rich-Content/ta-p/325)**)In addition, include a 250-300 word statement detailing one big idea about your topic that connects the content of your three sources together. For example, a big idea for my topic might be that police are generally very unprepared to recognize the signs of autism in an individual. Give detailed and specific examples that help me understand why you think what you think. Use APA in-text citation to back up your point

of view. You do not need an APA reference page because I will be able to click back to your sources on your mind map.

Grading

This assignment is worth 23 points and the only assignment in the Information Literacy Project Assignment Group. Your mind map is worth 10 points, and your 250-300 word statement is worth 10 points. And your use of APA citations is worth 3 points. See the rubric so you can hustle for those points!

-