**Reading presentation rubric:**

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| **Criteria** | **Ratings** |  |  | **pts** |
| **Content**  Your presentation shows a good understanding of the content of the research paper or chapter, including research question(s), literature review, methodology, analyses, discussion, and main claim(s). You also raise two critical questions about the research paper/chapter that you presented. | **10 to >8 pts**  **Good**  The main information of the research paper is mostly reported in your presentation. You raised at least two interesting questions about the research. | **8 to >5 pts**  **Can be better**  Some of the main information of the research paper is reported in your presentation. You raise only one interesting question about the research paper/chapter. | **5 to >0 pts**  **Unsatisfactory**  Your presentation does not provide the main research question(s), literature review, methodology, or analyses. You also do not raise at least two questions about the article/chapter. | **10** |
| **Organization**  You present information in a logical, clear sequence which audience can follow easily. | **5 to >3 pts**  **Good**  You present information in a logical, clear sequence which audience can follow. | **3 to >2 pts**  **Fair**  Audience has difficulty following presentation because student jumps around. | **2 to >0 pts**  **Unsatisfactory**  The audience cannot understand the presentation because there is no sequence of information. | **5** |
| **Mechanics**  Your presentation and presentation slides have no misspellings or grammatical errors. | **2.5 to >1.5 pts**  **Good**  Your presentation has no or few misspelling or grammatical errors. | **1.5 to >0.5 pts**  **Fair**  You have some misspelling or grammatical errors. | **0.5 to >0 pts**  **Unsatisfactory**  Too many grammar errors and typos. | **2.5** |
| Elocution and eye contact  You use a clear voice, precise pronunciation of terms so that all audience members can hear well and maintain eye contact with the audience, seldom returning to notes or reading from notes.  Range | **2.5 to >1.5 pts**  **Good**  You use a clear voice, precise pronunciation of terms so that all audience members can hear well and maintain eye contact with the audience, seldom returning to notes or reading from notes. | **1.5 to >1 pts**  **Fair**  The audience sometimes has difficulty hearing your voice or understanding the pronunciation of some terms. There is little eye contact with the audience, or you often return to notes or read from notes. | **1 to >0 pts**  **Unsatisfactory**  You mumble, incorrectly pronounce terms, and speak too quietly for students in the back of a class to hear. | **2.5** |