The purpose of this collaborative annotation activity is to build your critical analytic skills when reading scientific literature. You will have the opportunity to build your own skill set and learn from comments or questions made by your peers.

1. You will receive a notification in Canvas on August 23rd with information on how to participate in our first Hypothes.is annotation activity.

2. Once you have access to the article, read it carefully.

3. Each student will identify one meaningful question that you have about the article OR answer a question that a peer that a peer has stated.

4. Remember to use the unique tag when annotating to receive credit for your work. Your unique tag will be sent on August 23rd!

** If you have any questions about the use of Hypothes.is in this assignment, please visit the following LINK.