

Writing Assignment #1: Personal Reflections on Sexual Learning

WRITING ASSIGNMENT OBJECTIVES:

- Critically evaluate how a topic pertaining to human sexuality relates to your life
- Fulfill the Core Competency requirement for writing in the General Education curriculum.

PROMPT

Write a reflective essay that addresses the following points.

- What did your parents teach you about sex? How old were you? How did you feel about these conversations as they were happening? How do you feel now about what your parents taught you? Note: for the purposes of this assignment, “sex” includes reproductive anatomy and puberty, as well sexuality/sexual behavior.
- What did you learn in school about sex? How old were you? How did you feel about this then? Now?
- In what areas (if any) was your sex education exceptionally good (consider what you were taught by both parents and schools)? Do you feel there were any gaps in your education? What would you have liked to have learned that you did not? What should you have learned at a different age (earlier or later)?
- In 1-2 sentences, explain what the goal of school sex education should be.
- Describe the characteristics of an “ideal” school sex education program. What should schools teach about these topics in elementary school, middle school, and high school? Be as specific as possible about what should be taught at what ages.
- What topics, if any, do you think schools should leave for parents to discuss at home? Explain your reasoning.

ASSIGNMENT INSTRUCTIONS AND FORMATTING

- Your submission needs to be double-spaced and between 2-3 pages (not including citations and references). Use one-inch margins and 12 point Times New Roman font. No cover page or heading is required.
- This assignment is mostly reflection on your personal experience, and therefore may not require citations/references. If you decide to include information from a source, it must be properly cited.

- Your submission must be organized as an essay, not a series of questions and answers.
- The entire submission should be written in your own words. Direct quotes are not permitted. If you include information from a source, it must be properly paraphrased.
- Be sure to define any technical terms that you use in your own words. Your paper should be written so the average person can understand it.
- Use the appropriate academic terms for body structures, not slang.
- Please review the rubric before submitting your assignment

	Description of Sex Education 25%	Reflection on Sex Education 25%	Description of Ideal Sex Education Program 25%	Quality of writing 15%	Instructions 10%
10-Excellent	Description of sex education experienced through parents and school is discussed clearly with an exceptional level of detail about topics/ages.	Reflections about the sex education received is exceptionally clear/detailed and demonstrates thoughtful evaluation of strong points and deficiencies.	Description of the ideal sex education program includes a clear goal and an exceptional level of detail about topics/ages.	Writing style is clear, concise and flows well. At most one error in spelling, grammar and/or language usage.	Followed assignment instructions exactly (e.g. no quotes). Perfect formatting (length, font, margins, references).
8.5 - Good	Description of sex education experienced through parents and school is discussed clearly and includes many specific details about topics/ages.	Reflections about the sex education received is adequately clear/detailed and demonstrates thoughtful evaluation of strong points and deficiencies.	Description of the ideal sex education program includes a clear goal and specific details about topics/ages.	Writing style is clear and concise. Two to five errors in spelling, grammar and/or language usage.	One minor error (e.g. incorrect margins) in structure or format.
7-Adequate	Description of sex education experienced through parents and school includes some details about topics/ages.	Reflections about the sex education received demonstrates some evaluation of strong points and deficiencies.	Description of the goal of sex education is unclear or contradictory; description of the ideal sex education program includes details about specific topics/ages.	Writing style occasionally lacks clarity. No more than five errors in spelling, grammar and/or language usage.	Two to three minor errors (e.g. margins incorrect and wrong font) in structure or format.
5 - Poor	Description of sex education is incomplete or too briefly developed in one area (either parent or schools).	Reflections about the sex education received is too briefly developed in one area (either parent or schools).	Description of the ideal sex education program includes a goal but discussion of topics/ages is not specific.	Writing style occasionally lacks clarity. More than five errors in spelling, grammar and/or language usage.	Four or more minor errors, or one major error (i.e. used quotations) in structure or format.
3-Deficient	Description of sex education is incomplete or too briefly developed in both areas (parent and school).	Reflections about the sex education received is too briefly developed in both areas (parent and school).	Description of the ideal sex education program education is incomplete or too briefly developed in both goal and details.	Writing is difficult to understand, and/or errors in spelling, grammar, and language usage interfere with the ability to read and understand the paper.	More than one major error (i.e. used quotations and did not write in paragraphs) in structure or format.
0-Missing or Unintelligible	Description of sex education is missing or unintelligible.	Reflections about the sex education received is missing or unintelligible.	Description of the ideal sex education program is missing, or unintelligible.	Misspelling, incorrect grammar, and/or misuse of language make it difficult or impossible to evaluate the paper.	Formatting and/or structural errors are so serious as to suggest that the assignment instructions were not read.