

Exemplar from Advanced QLT Course for the CSU QuARRY
“Small Group Discussion for Synchronous Webconference Class Session”
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Description of the Exemplar:

For an assignment intended to increase peer-to-peer interaction in an online course, I updated a seminar discussion for a hybrid graduate course in which students will meet synchronously via Zoom®. I created a new seminar discussion prompt, developed student instructions for the discussion, and created a Jamboard® template on which small groups will capture their plan for sharing with the rest of the class. This assignment helped demonstrate achievement of Core QLT Objective 4.4: “Learning activities facilitate and support active learning that encourages frequent and ongoing peer-to-peer engagement.”

Student Instructions for the Group Activity During a Synchronous Zoom Seminar

Seminar with Zoom Discussion #8

Learning Outcome:

- Describe the impact of interprofessional education on teamwork, collaboration, and patient outcomes.

Discussion Prompt:

You are a clinical nurse educator responsible for the ongoing inservice education of nurses on an inpatient unit. You are collaborating with the IT Department to roll out a new EMR within the hospital. As the process of training of all nurses on the unit moves forward, you find that one of the most seasoned nurses on the unit is demonstrating a negative attitude about the change. She is complaining about the process, about the need to attend training sessions, and about what she thinks will be a lack of support once the new EMR goes live. Her attitude is affecting staff meetings and general staff morale. You have a conversation with the unit manager/director and decide the situation must be addressed.

Conduct of the Discussion:

In a small group, work with your classmates to sketch out a brief description of an evidence-based plan to addressing a disgruntled team member’s attitude and effect on teamwork and collaboration. Identify your Aim(s), the Persons Involved, the Setting, Specific Actions/Interactions to Take/Make, and Cite the Sources of Evidence for the actions/interactions.

Be prepared to share your plan and sources with the class when we return to the full group.

Jamboard® Template for Use by Student Groups to Document Their Intervention Plan

Aim:

**Persons
Involved:**

Setting:

**Specific
Actions/Interactions
to Take/Make:**

**Sources of
Evidence:**