GEOG 107 Module 3 Assignment: Annotated Bibliography

The objective of this assignment is to review course material about population and migration, and also do research to find out more about these two areas.

This page lays out the objectives and learning outcomes in this assignment.

Objectives

In this assignment, you will:

- Demonstrate your understanding of population and migration
- Work collaboratively with a peer to provide support and feedback
- Carry out independent research using the library and online resources
- Find 3 journal articles and 2 news articles
- Create an annotated bibliography

Knowledge and Skills

By completing this assignment, you will:

- Understand course concepts related to population and migration
- Develop new knowledge from research
- See the value of working alongside a peer through the research process
- The importance of library and other research tools
- Evaluate sources for bias
- The purpose and steps in an annotated bibliography
These are the tools you must use to succeed

**Toolbox**
- iLearn journal
- Google Keep
- Library database
- Preferred search engine
- Research tutorial
- Annotated bibliography template
- Peer review guide
- Your paired classmate
- Me

These are important dates & deadlines

**Key Deadlines**
- Aug 27: Assignment available
- Sept 27: Receive paired classmate assignment and Google Keep link
- Oct 18: Start population and migration section
- Oct 22: Post definitions and brainstorm to journal
- Oct 22: Start working with class peer & start research (post brainstorm to Google Keep)
- Nov 5: Formatted citations of 5 articles due to Dr. Donovan
- Nov 12: Final annotated bibliographies due
- Nov 12: Peer review evaluations due
**Assignment Roadmap**

**Starting Your Journey**
Before anything, meet with your assigned partner. Review the assignment together and check your Google Keep page.

**On your own:**
- Journal
  - Define concepts
  - Brainstorm (see assignment)

**Do research**
- Review tutorial
- Research using library
- Find 5 sources (3 journal articles, 2 news articles)

**Format and Annotate**
- Watch research video
- Follow template

**Google Keep**
- Share articles you find
- Make suggestions
- Ask questions
- Use peer review guide

**Edit and Finish**
- Using peer feedback, edit and finalize your typed annotated bibliography
- Complete peer review evaluation
- Upload to iLearn

**Edit and Finish**
- Post draft of formatted bibliography
- Provide feedback
- Use peer review guide

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**YAY!**
Done! Great work!
An annotated bibliography is a type of assignment essay whereby reference list entries are followed by short descriptions of the work called annotations. This type of bibliography provides a brief overview of the available research on a topic. For the annotation, you are usually required to briefly summarise a research source and/or assess the value of the source and its validity for your assignment task. Each information source starts with a reference item that is followed by a brief paragraph. To write an annotated bibliography, you will need to consider:

1. Purposes
2. Writing style
3. Format
4. Examples

**1. Purposes**
The task of compiling an annotated bibliography will help the researcher think about the relevance and quality of the material on a topic. Does the information meet the requirements of the topic? Is the information from a reliable and academically respected source?

**2. Style format**
An annotated bibliography is a piece of formal academic writing and follows the general rules for all academic writing: The writing structure of the paragraph should follow this order:

1. Citation details (set out in the same style as a reference list item)

2. A short statement that explains the main focus or purpose of the work

3. A short summary of the theory, research findings or argument (e.g. intended audience, subjects covered, major arguments supported, research methods, conclusions reached, special features)

4. Consideration of the usefulness and/or limitations of the text for your research (e.g. reliability of the text, credibility of the author, poor features, left-out content, weaknesses in argument)

5. An evaluative comment on the work that may take into account how this work will fit into your research on a topic (e.g. critical comment, critical reflection that describes the usefulness or relevance of the information for your writing task).
3. **Layout Format**

- Begin by writing the reference for the source in your reference list style (including hanging indent)
- Each annotation (about 100-300 words) should be a new paragraph below the reference entry
- Write in full sentences using academic writing style
- Use transition words (e.g. furthermore, moreover, however, therefore …)
- Be concise – mention only significant details in your summary
- Do NOT repeat information (e.g. the title) that is already in your citation
- Arrange your sources and summaries in alphabetical order
- Double space the complete annotated bibliography

4. **Citation Style**

The main citation and bibliographic styles are Modern Language Association (MLA), Chicago Manual of Style, and American Psychological Association (APA). Many disciplines are specific to the style that they use. I have no preference for bibliographic styles, but do request that you use the same style for each citation in your bibliography. Please check the iLearn page for links to citation styles for journal articles, PRINT news articles, and online sources (“Identifying Sources and Formatting Bibliography”).
TIPS FOR RESEARCH

As a reminder, you are researching one topic from course, as well as additional information or aspects about the issue that you brainstormed in your journal. Your goal is to find 7-10 initial sources from your research in the library and through new sources. You will ultimately narrow down to 5 sources, 3 journal articles and 2 news sources.

A. Resources for Research
- Please check the Recommended Resources page posted on the course iLearn page. The page includes recommendations for resources in the SFSU library and elsewhere. If you are unsure whether a news source or journal are acceptable, please check with me first.

B. Search Terms
Searching terms may take some time, so be patient! The process of searching terms is a balance of using just enough terms, but not too few or too little. Too few terms may result in too many article results that may not be specific enough. Too many terms may result in too few article results. As a start, I recommend using no less than two terms and no more than three search terms at a time.

Remember to be flexible with your search terms. In addition to using the course concept you have selected and additional concepts you brainstormed in your journal, try using narrowing down to specific terms or ideas related to the course concept. Consider also using terms that clarify the human consequences related to the term.

NARROW AND CHOOSE

For this step in your assignment, you will narrow down to five sources that interest you the most.

After identifying 7-10 initial sources about the population or migration topic you have selected, narrow down your sources and choose the 5 that interest you the most. You must have THREE journal articles and TWO articles from valid news sources. Please check the iLearn page for recommended news sources (“Identifying Sources and Formatting Bibliography”)
The content below shows all of the required parts of your bibliographic entry and offers suggestions for how to write each sentence. It also provides an example of a complete entry.

## Examples of annotated bibliography entries

When you compose your annotated bibliography, consider each part of the annotation. Sentence starters can help you to focus your thoughts on these questions.

<table>
<thead>
<tr>
<th>The parts of a bibliography entry</th>
<th>Examples</th>
</tr>
</thead>
</table>
| 2. A short statement of the author's viewpoint | Example of sentence starters  
*In this article, Johnson reviews.*  
*This article examines.*  
*The authors describe.*  
*The author’s purpose is to challenge.* |
| 3. A short summary of the theory, research findings or argument | Example of sentence starters  
*The main ideas expressed are.*  
*Support for these claims is documented.*  
*Smith has conducted a thorough investigation of.*  
*The author’s research focuses on.* |
| 4. Comments on the usefulness and/or limitations of the text for your research | Example of sentence starters  
*The author provides a strong theoretical.*  
*The writing style considers a range of audiences.*  
*Theories are supported by well-known researchers in this field, such as.*  
*There is a lack of supporting evidence.*  
*The main limitation of the text is.* |
| 5. An evaluative comment on the work, taking into account how this work will fit into your research on a topic | Example of sentence starters  
*This article is useful for the research topic.*  
*Because the information is up-to-date and from a reliable source.*  
*It is relevant to the thesis because.*  
*In particular, this article will assist.* |

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Words in bold are transition words that help you to connect your ideas in between sentences.  
Fictional authors and text have been used for teaching purposes.

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   - The article examines the meaning of the word ‘care’ within a nursing context. The responsibility of nurses to provide care is well-documented in numerous medical reports, and the authors go on to identify key concepts related to nursing care. In particular, these concepts include assisting, helping and giving a service; offering this service to people who need help with daily living activities and to others who are affected by ill health of some kind. Moreover, the nurse’s caring role is validated by the needs and expectations of their patients. Finally, the article concludes by relating how these concepts are put into operation by using the steps of the nursing process: assessing, planning, implementing, monitoring and evaluating the patient’s need for nursing care.  
   - The main limitation of the article is that all of the research was exclusively conducted in large city hospitals. Therefore, while the article is useful for an analysis of nursing care, the limitations of its research base will require some adaption to be an inclusive commentary on services in both city and country area hospitals. (178 words)
Evaluating Information – Applying the CRAAP Test

When you search for information, you're going to find lots of it... but is it good information? You will have to determine that for yourself, and the CRAAP Test can help. The CRAAP Test is a list of questions to help you evaluate the information you find. Different criteria will be more or less important depending on your situation or need.

**Evaluation Criteria**

**Currency:** The timeliness of the information.
- When was the information published or posted?
- Has the information been revised or updated?
- Does your topic require current information, or will older sources work as well?
- Are the links functional?

**Relevance:** The importance of the information for your needs.
- Does the information relate to your topic or answer your question?
- Who is the intended audience?
- Is the information at an appropriate level (i.e. not too elementary or advanced for your needs)?
- Have you looked at a variety of sources before determining this is one you will use?
- Would you be comfortable citing this source in your research paper?

**Authority:** The source of the information.
- Who is the author/publisher/source/sponsor?
- What are the author's credentials or organizational affiliations?
- Is the author qualified to write on the topic?
- Is there contact information, such as a publisher or email address?
- Does the URL reveal anything about the author or source?

**Accuracy:** The reliability, truthfulness and correctness of the content.
- Where does the information come from?
- Is the information supported by evidence?
- Has the information been reviewed or refereed?
- Can you verify any of the information in another source or from personal knowledge?
- Does the language or tone seem unbiased and free of emotion?
- Are there spelling, grammar or typographical errors?

**Purpose:** The reason the information exists.
- What is the purpose of the information? Is it to inform, teach, sell, entertain or persuade?
- Do the authors/sponsors make their intentions or purpose clear?
- Is the information fact, opinion or propaganda?
- Does the point of view appear objective and impartial?
- Are there political, ideological, cultural, religious, institutional or personal biases?
Please review this chart for an overview of major news sources and bias. Be sure to select articles from the sources which display minimal partisan bias. If you would like to include a source not indicated on the list, please check with me first.
Peer Review Guide

Please use the following questions to guide your feedback on your partner’s assignment

**Brainstorming**

Once your partner has shared their topics, please provide feedback using the following questions:
- Has your classmate identified 6 initial topics?
- Are the topics related to migrants, migration, immigrants, refugees, or asylum seekers?
- Are the topics that are likely to have been written about?
- Which of the topics do you feel would have the greatest number of journal articles and news articles?
- Once they narrow to one topic:
  - do you think your classmate has identified search terms that will help him/her/them find journal articles and news articles?
    - Are the search terms to narrow or broad?
    - Can you suggest other search terms to help them?

**Research**

Once your partner shares 7-10 initial articles, please provide feedback using the following questions:
- Are the articles from the right time period (2011-2021)?
- Has your classmate found article from sources that are:
  - current, relevant, written by an expert or authority on the topic, accurate, and have a clear purpose (see attached CRAAP handout)?
  - Have minimal bias (see attached news bias chart)
- Does your partner have at least 3 journal articles and 2 news articles?
- Which of the 7-10 articles do you think are the top 5 (keep in mind 3 must be journal articles and 2 news articles)?

**Bibliography**

- Has your partner formatted their entries correctly (using one bibliographic style for all 5 entries)?
- Has your partner followed the format for writing their annotations
  - Are all 5 parts of the template included in each of the annotations?
- Do you see any spelling or grammar errors?