

# Activism Project

**Activism Project**

Criteria	Ratings				Pts
<p>Activism</p> <p>Engagement in 15 hours of gender-based environmental activism (1 point per hour completed)</p>	<p><b>15 to &gt;13.0 pts</b> <b>Exemplary</b></p> <p>Completed 14-15 hours of activism closely tied to gender-based environmental activism</p>	<p><b>13 to &gt;11.0 pts</b> <b>Strong</b></p> <p>Completed 12-13 hours of gender-based environmental activism</p>	<p><b>11 to &gt;6.0 pts</b> <b>Developing</b></p> <p>Completed 7-11 hours of gender-based environmental activism</p>	<p><b>6 to &gt;0 pts</b> <b>Limited/Missing</b></p> <p>Completed 0-6 hours of activism. NOTE - if you've completed less than 6 hours, you will be asked to redo this assignment, and the rest of the rubric will not be completed.</p>	<p>15 pts</p>
<p>Why this topic?</p> <p>How does it connect head, heart and hand for you?</p>	<p><b>5 to &gt;4.0 pts</b> <b>Exemplary</b></p> <p>A clear discussion of what you knew about this topic that made you care about it enough to take action.</p>	<p><b>4 to &gt;3.0 pts</b> <b>Strong</b></p> <p>General, but limited, information about what you knew about this topic that made you care about it enough to take action.</p>	<p><b>3 to &gt;2.0 pts</b> <b>Developing</b></p> <p>Attention to some, but not all three elements of head, heart and hand as related to your activism.</p>	<p><b>2 to &gt;0 pts</b> <b>Limited/Missing</b></p> <p>Cursory or no discussion of why you selected your topic.</p>	<p>5 pts</p>
<p>Background Information</p> <p>How did you draw upon what you learned about your topic, and what others have done/are doing, to decide what needed to be addressed and how you chose to address it? Are there laws/policies, practices, agreements, action plans or other similar sources that inform your work? Reference and/or cite appropriate texts.</p>	<p><b>10 to &gt;8.0 pts</b> <b>Exemplary</b></p> <p>Response clearly addresses background knowledge of the topic and includes reference to at least 3 applicable course texts. Appropriate laws, policies, agreements are included. Sources are cited following established course expectations.</p>	<p><b>8 to &gt;6.0 pts</b> <b>Strong</b></p> <p>Response addresses background knowledge of the topic and includes reference to at least 2 applicable course texts. Appropriate laws, policies, agreements are included. Sources are cited following established course expectations.</p>	<p><b>6 to &gt;2.0 pts</b> <b>Developing</b></p> <p>Response offers less detailed information about background knowledge of the topic and may fail to include the most appropriate texts or only limited attention to laws, policies, and agreements. Sources are cited following established course expectations.</p>	<p><b>2 to &gt;0 pts</b> <b>Limited/Missing</b></p> <p>Background information is missing, is only cursory, and/or provides no reference to course texts.</p>	<p>10 pts</p>
<p>Goals</p> <p>What goals did/do you have for your activism? What outcomes were you</p>	<p><b>5 to &gt;4.0 pts</b> <b>Exemplary</b></p> <p>Intesectionality is clearly addressed as</p>	<p><b>4 to &gt;3.0 pts</b> <b>Strong</b></p> <p>Goals and outcomes are</p>	<p><b>3 to &gt;2.0 pts</b> <b>Developing</b></p> <p>Goals are outcomes are</p>	<p><b>2 to &gt;0 pts</b> <b>Limited/Missing</b></p> <p>Goals and objectives are</p>	<p>5 pts</p>

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looking for? How do your goals ensure attention to intersectional issues?	you address your intended outcomes/goals for your activist work.	clearly addressed, but attention to intersectionality is less developed.	minimally addressed, and/or intersectionality is not mentioned.	poorly developed or missing.	
Why This Activism? Why did you choose the form(s) of activism to achieve your goals? What makes you think the activities you engaged in would be useful for achieving your desired outcomes?	<b>10 to &gt;8.0 pts Exemplary</b> Selected actions are clearly informed by background knowledge of the subject matter and prior activist work, as well as the goals for the project.	<b>8 to &gt;6.0 pts Strong</b> Choice of activism is informed by either proven prior activism or background knowledge from course texts.	<b>6 to &gt;2.0 pts Developing</b> Activism appears more tied to convenience or ease of completion rather than knowledge of most effective means to achieve desired outcomes.	<b>2 to &gt;0 pts Limited/Missing</b> Choices are not well-defined or missing.	10 pts
Describe Your Activism Describe/Explain /Demonstrate the activism you engaged in. The description should be detailed enough for someone not participating in the activity to clearly understand what you did. Include links or images if appropriate. Make it clear how much time was spent and when.	<b>10 to &gt;8.0 pts Exemplary</b> Clear details are included allowing someone unfamiliar with your work to know what was completed - images, links, and/or thick description is provided.	<b>8 to &gt;6.0 pts Strong</b> Description, images, and/or links gives a strong general sense of what was accomplished, although some details are unclear.	<b>6 to &gt;2.0 pts Developing</b> Some description, images and/or links are provided, but details are limited such that clarity/understanding is negatively impacted.	<b>2 to &gt;0 pts Limited/Missing</b> Few or no details are provided.	10 pts
Impact Evaluate the impact of your activism. Your evaluation might include responses to questions such as: How did others react to what you did or how do you know if there was an impact? What was accomplished? What went well? What would you do differently if you had the chance to try again? What (if anything)	<b>15 to &gt;12.0 pts Exemplary</b> Evaluation of impact addresses a broad range of questions related to what was accomplished, how others reacted, what went well/poorly, or what might be done differently if you could do it again.	<b>12 to &gt;9.0 pts Strong</b> Evaluation addresses many of the listed questions, but clearly includes attention to what was accomplished through the activism.	<b>9 to &gt;4.0 pts Developing</b> Only a few questions are addressed, and the overall impact is unclear.	<b>4 to &gt;0 pts Limited/Missing</b> Little to no information is provided about the impact of the activism.	15 pts

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<p>failed to go as you had planned, and why (note that struggles and failures are a natural part of activism and volunteerism)? What might you do differently if you could do this again and/or had more time and resources?</p>					
<p>What Was Learned What did you learn? This includes what you learned about the issue/topic as well as what you learned about the impacts of your activism.</p>	<p><b>10 to &gt;8.0 pts Exemplary</b> Detailed discussion of what was learned about the gender-based environmental issue(s) being addressed, as well as the impact of the activism and/or rewards and challenges of engaging in such activism.</p>	<p><b>8 to &gt;6.0 pts Strong</b> Some attention provided regarding what was learned about both the topic(s) addressed by the activism, and the impact of the activism.</p>	<p><b>6 to &gt;2.0 pts Developing</b> Limited attention to what was learned about both the topic(s) and impacts, or detailed attention to only one of these two foci.</p>	<p><b>2 to &gt;0 pts Limited/Missing</b> Limited or not attention to what was learned.</p>	<p>10 pts</p>
<p><b>Total Points: 80</b></p>					